Why Summer Reading Programs NEED to Begin at Birth

OR – how to hack your own program in 10 minutes

Lisa G. Kropp
Suffolk Cooperative Library System
“When Schools Close, the Knowledge Gap Grows”


**Key Findings:**

• Unequal access to information creates a knowledge gap between low-income and middle-income children which is greater than the achievement gap. The gap widens during out-of-school time.

• Although a greater number of low-income children use library resources, they do not use the resources in the same way as their wealthier peers. Middle-income children spend double the amount of time reading and read twice as many words as low-income children. Low-income children often read books with fewer words and use the computer twice as much as middle-income children.

• Middle-income children spend more time with adults in the library than low-income children.
## Why Early Learning?

<table>
<thead>
<tr>
<th>Child of Average Low-Income Family</th>
<th>Child of Average Higher-Income Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 book in the home</td>
<td>54 books in the home</td>
</tr>
<tr>
<td>25 hours of 1-on-1 reading</td>
<td>1,000-1,700 hours of 1-on-1 reading</td>
</tr>
<tr>
<td>13 million words heard by kindergarten</td>
<td>45 million words heard by kindergarten</td>
</tr>
<tr>
<td>Recognizes 2 letters of the alphabet by kindergarten</td>
<td>Recognizes all 26 letters of the alphabet by kindergarten</td>
</tr>
</tbody>
</table>
Children Ages 1 To 5 Whose Family Members Read To Them Less Than 3 Days Per Week

Year(s): 2011-2012 | Data Type: Number

Data Provided by: National KIDS COUNT
Welcome

The Touchstones' vision: All children, youth and families will be healthy and have the knowledge, skills and resources to succeed in a dynamic society.

We invite you to explore KWIC and view a wide range of health, education and other well-being indicators to learn more about the status of children across New York state.

Also View a Poverty Snapshot in New York State
NEW YORK INDICATORS

Data Provided By:
- National KIDS COUNT
- NYS Council on Children and Families

Select a specific indicator below or build a custom indicator report for your community.

EDUCATION INDICATORS

Early Childhood
- Children ages 3 to 4 not attending preschool
- Children ages 3 and 4 not attending preschool, by poverty status
- Head Start enrollment by age group
- Children under age 6 in family-based childcare
- Children ages 1 to 5 whose family members read to them less than 3 days per week
- Children under age 6 whose parents had predictive concerns about their development
- Children under age 6 who received a developmental screening

Indicators by Family Nativity
- Children whose parents all have less than a high school degree by family nativity
- Children who have difficulty speaking English by family nativity
We don’t have babies and toddlers in our community...

<table>
<thead>
<tr>
<th>Location</th>
<th>Single Age</th>
<th>Data Type</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>&lt;1</td>
<td>Number</td>
<td>239,298</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Number</td>
<td>237,552</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Number</td>
<td>240,147</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Number</td>
<td>231,058</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Number</td>
<td>225,572</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Number</td>
<td>230,215</td>
</tr>
</tbody>
</table>
OR...
### Children Ages 3 To 4 Not Attending Preschool

Year(s): 5 selected | Data Type: All

Data Provided by: National KIDS COUNT

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>Number</td>
<td>203,000</td>
<td>193,000</td>
<td>197,000</td>
<td>195,000</td>
<td>203,000</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>44%</td>
<td>44%</td>
<td>45%</td>
<td>44%</td>
<td>45%</td>
</tr>
</tbody>
</table>

### Children Ages 3 And 4 Not Attending Preschool, By Poverty Status

Year(s): All | Children in preschool: All | Data Type: All

Data Provided by: National KIDS COUNT

<table>
<thead>
<tr>
<th>Location</th>
<th>Children in preschool</th>
<th>Data Type</th>
<th>2005 - 2007</th>
<th>2009 - 2011</th>
<th>2010 - 2012</th>
<th>2011 - 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>Children below 200% poverty not in preschool</td>
<td>Number</td>
<td>101,000</td>
<td>99,000</td>
<td>103,000</td>
<td>106,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percent</td>
<td>55%</td>
<td>54%</td>
<td>53%</td>
<td>54%</td>
</tr>
<tr>
<td></td>
<td>Children at or above 200% poverty not in preschool</td>
<td>Number</td>
<td>109,000</td>
<td>93,000</td>
<td>91,000</td>
<td>92,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percent</td>
<td>40%</td>
<td>38%</td>
<td>37%</td>
<td>38%</td>
</tr>
</tbody>
</table>
Start an EARLY LEARNING CLUB Already!
IT ADDS UP!

If you read just 15 minutes a day, in one year you will have read over 1,000,000 words!

Source: Statisticbrain.com
You'll read to me for 20 minutes

Or I'll tell the librarians.

Got it?

Don't parents know this already? !? !? !? !?
Early Learning Reading and Play Log

Participants ages Birth—5 years

Check off a duck each time you complete a listed activity and/or read together. When you have checked off all 12 ducks, bring your log to the library, choose a rubber ducky, and pick up a new log. Bring back your completed second book log for a free book!

Name: ___________________________ I am ______________________ old. Date: __________

Try to read with your child for 15 minutes each day. This might be in one block of time, or broken into smaller bits of time based on their age. Other activities to try:

- Explain unfamiliar words to your child as you read, to build their vocabulary.
- Read a book and point to the pictures. Name each picture.
- Let your child play with different book formats (board, comic, fabric, etc...)
- Sing the alphabet song while flipping through an ABC book.
- Read a book before bedtime or while your little one is splashing in the tub.
- Scribble, write, and finger paint together to develop fine motor skills.
- Talk to your child throughout the day about your daily activities together.
- Borrow music CDs from the library to listen and sing together in the car or at home.
- Try to find items around the house that begin with the first letter of your child’s name.

- Draw pictures with your child as a precursor to writing.
- Sing a nursery rhyme and add some actions.
- Take a program together at the library.
- Play outside together at a park or your backyard.
- Let your child turn the pages as you read a book to them.
- Blow bubbles together and count how many you can pop!
- Make up a silly rhyming song with your child.
- Play I Spy together while you shop or ride in the car.
- Trace and make letters in shaving cream or flour on a tray.
www.readaloud.org

www.readingrockets.org


http://www.familyreading.org/index.htm

http://growingwisconsinreaders.org/

http://main.zerotothree.org/site/PageServer?pagename=key_language

http://www.earlylit.net/

http://www.slj.com/category/opinion/first-steps/

http://daybydayny.org/
Email me: lisa@suffolknet.org

Tweet: @lisagkropp

Facebook: Lisa Gangemi Kropp

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In Person: Coffee with milk 😊