

00:16:39 Michelle Young:Hi Everyone! :)

00:17:00 Arlene Laverde she/her:Hello

00:17:04 Tony Iovino: Good afternoon--Oceanside Library

00:17:31 Juanita James (she/her): Good Afternoon Everyone

00:17:34 Maria Martinez- She/Her: Hello! Maria from Florida, NY

00:17:44 Donna Gray NYC SLS: Good afternoon — NYC School Library System

00:17:50 Rajene Hardeman (she, her): Hello from Beacon, NY

00:18:03 Michael Dodes (He/His/Him) - New York City School Library System: Hello from NYC!

00:18:04 lisa: Hello from Highland NY

00:18:07 Jennifer La Chapelle: Hi from Everett, Ontario

00:18:14 Rye Free Reading Room: woo!

00:18:19 Sally Stieglitz: Hello from LILRC!

00:18:20 Tim Furgal (he/his):
<https://register.gotowebinar.com/register/5690857091648572687>

00:18:37 Judy Ashby: Hi from Nassau BOCES School Library System

00:18:51 clastaff:Hello from Clarence, NY

00:19:07 Jessica Cartelli: Hello from Poughkeepsie!

00:19:30 Michele Pava: Hello from West Seneca NY (she/her)

00:19:32 Arthur Friedman: Good afternoon from Rego Park, NY -- a virtual location of Nassau Community College.

00:19:33 Paola Diaz Chile: Hello from Locust Valley NY

00:19:49 Mary Lou Carolan: Greetings from Newburgh!

00:20:03 Petra M: Hello from Brooklyn!

00:20:04 Michelle Fernandez: Hello from the Bronx!

00:20:06 Amanda McCormick: Hello from Buffalo!

00:22:33 rcella@glencovelibrary.org: Hello from Glen Cove NY

00:23:09 Tim Furgal (he/his): <https://www.acenet.edu/Research-Insights/Pages/Race-and-Ethnicity-in-Higher-Education.aspx>

00:23:21 Michelle: Good afternoon everyone from UNC Charlotte Atkins Library! Love AUDRE!

00:23:40 Michelle: Great choice of words, Tim!

00:23:49 Tim Furgal (he/his): <https://www.cilip.org.uk/page/CILIPPathways>

00:24:35 Samantha Mairson (desktop): Lankes has roots in NY too bless his heart

00:24:44 Samantha Mairson (desktop): #fangirl

00:25:30 Arthur Friedman: Quick question: How many Library Trustees are in today's discussion?

00:25:51 Jill Hurst-Wahl: Arthur, I'm a trustee (OCPL)

00:26:55 mark kissinger: I am a trustee from Bethlehem public library

00:27:01 Jennifer La Chapelle: Any others in Canada on here?

00:27:14 Maria Martinez- She/Her: Any Directors?

00:27:27 Eric Hung: Originally from Canada. Now based in New Jersey.

00:27:54 Jennifer Bollerman: I'm an Assistant Director

00:27:57 Jen Graney (Cortland Free Library): Hi Maria I'm the director of the Cortland Free Library

00:29:24 Tony Iovino: Assistant Director

00:29:34 Arianna Ackerman: Hi Jen, I'm a Clerk from the Central Library of Rochester

00:32:33 Michael Dodes (He/His/Him) - New York City School Library System: Wait there's more?!?

00:33:45 Jeremy Johannesen (he/him): nyla.org/pathways

00:34:40 Arthur Friedman: As I read the charge for this meeting, I saw three major issues. 1. How to get BIPOC to attend Library School and obtain an MLS, 2. How to ensure that BIPOC are hired by libraries in NYS, 3. How to keep BIPOC employed in libraries and on a path to promotions.

00:35:38 Rachel Ivy Clarke: Interesting Arthur, because when I read the charge I envisioned broader possibilities, such as alternatives to the MLIS.

00:36:07 Tracy: Arthur- you have hit it on the head!

00:37:07 Arlene Laverde she/her: We help each other

00:37:14 Tracy: Rachel - I hear you, but there will always be that MLS vs non MLS. Unfortunately.

00:37:15 Jill Hurst-Wahl (she/her): Arthur, for me getting people to get a master's starts with getting people to get an A.S. then a B.S. There are people interested, but they don't have the B.S. degree. Some may have a B.S. but too much student debt to consider an M.S.

00:37:33 Rachel Ivy Clarke: Tracy, thinking that way will certainly ensure that future.

00:37:49 Jennifer La Chapelle: That's what I thought too! Also, I didn't realize we were going to concentrate so heavily on NY. I am in Canada where we also need to address this and I'm still hoping for some tips for us in the Great White North (pun intended).

00:38:05 Jessica Cartelli: I had a similar idea to Rachel. And also that there might be specific work to find pathways to librarianship for people already employed by libraries in non-MLS roles. (Many of whom are BIPOC)

00:38:16 Arthur Friedman: I have been in discussions of this topic for more than 40 years. At least one major issue is the fact that too many of our library institutions don't pay enough to attract candidates!

00:38:17 Tony Iovino: Now that I have my MLIS I truly believe it is an antiquated degree-- doesn't teach what public librarians need to know--and puts in too many barriers

00:38:27 Rachel Ivy Clarke: I can't because the host has muted me. :)

00:38:27 Samantha Mairson (desktop): Horray for teamwork! shameless plug from me for ala connect librarian ed reform discussion group: <https://connect.ala.org/communities/community-home?CommunityKey=d439fbcc-2d33-4650-9a01-7e30182ea397> / <https://www.facebook.com/groups/2748789188733546>

00:38:46 Eric Hung: Yes, there needs to be multiple pathways to this profession.

00:38:56 Jen Graney (Cortland Free Library): I envisioned it that way too

00:39:00 Jennifer Bollerman: We hire more and more Library Assistants to get diverse staff but we also start recruiting at high school level.

00:39:03 Arianna Ackerman: I'm one of the people you're talking about. I'm currently a para-professional who works in a library, but I don't currently make enough to even consider going back to school, let alone for a Masters or MLS.

00:39:14 Jill Hurst-Wahl (she/her): Multiple pathways would open up the doors for diversity.

00:39:18 Syntychia Kendrick-Samuel: Were the 3 points that Art brought up addressed?

00:39:52 Jessica Cartelli: I'm in the same boat as you Arianna. (Though I am not a BIPOC)

00:40:23 Amy: I think if you want alternatives to the MLS path to librarianship, there's a Civil Service issue as well.

00:40:31 Jennifer La Chapelle: We need alternatives!

00:40:32 Jennie Pu: I second Rachel Ivy Clarke's comment. I turned into this meeting looking for alternate paths into librarianship.

00:41:20 Tony Iovino: Used to be an undergraduate degree--should be again--with course requirements in education/special education, retail display and management, sociology, psychology, public speaking, graphic arts, event planning-- literature!--which librarians really need

00:41:45 Rachel Ivy Clarke: It also used to be apprenticeship based (early 20th century)

00:41:50 Samantha Mairson (desktop): huzzah claudia, and yay everyone for showing up to start the work

00:41:53 Arthur Friedman: This is why I asked the question about library trustees. These individuals are at least partially responsible for the salaries that librarians are offered and as another participant noted - She doesn't make enough to afford to go to get her MLS!

00:42:16 Stephanie Byrne: As a school librarian, it would be nice to even have school library curriculum mentioned on the NYSED website. It might make school librarianship feel more elevated as having value in education. Maybe more people would consider the profession if it was respected as a discipline. Look here, no mention of library <http://www.nysed.gov/curriculum-instruction>

00:42:23 Samantha Mairson (desktop): start / *continue the work..

00:42:33 Robyn Reed: Certified library practitioners??

00:43:02 Kathleen Tyrrell: When i went to get my MLIS I was disappointed that my years of library work didn't gain any credits toward my degree.

00:43:40 Jill Hurst-Wahl (she/her): Arthur, some library careers pay well. (and I say that as a former corporate librarian). We have people who can't consider becoming a library professional because it is an M.S.

00:43:41 Jessica Cartelli: I think for me the barrier between MLS and not is what my concern is. Certified library workers just adds more barrier to getting people into libraries at all and I don't think would help anyone.

00:43:47 Tony Iovino: Should also have a Diversity Score for each library--so many points for entry level, more for clerks, etc up to Director. Measuring and publicizing diversity is a good first step.

00:43:54 Arthur Friedman: Stephanie has indicated a major point of school librarianship, although it might be stated that unfortunately school librarians are not mandated in all schools! this would create many more opportunities for BIPOC and others to join our profession.

00:44:10 Jeremy Johannesen (he/him): For those who would like to 'come to the microphone' you are now able to unmute your line.

00:44:11 Tim Furgal (he/his): <https://www.nyla.org/pathways/>

00:44:23 Tara Chhabra: Perhaps I missed it or don't fully understand, but can you please clarify NYLA's role in driving meaningful change? Does NYLA work with NYSED to advocate for curriculum changes in library science programs? With NYS Civil Service on minimum requirement reforms? Sorry, #NYLANewbie

00:44:27 Jeremy Johannesen (he/him): ^ page will be updated with this recording

00:45:24 Michele Pava: Elementary librarians are not mandated in NYS. SO all students do not even get exposure to the field while in school. An interesting tidbit if only well funded suburban

(predominately white) students SEE librarians in action....fast forward to less interest/likely to become a librarian!

00:45:31 Samantha Mairson (desktop): Great Q, Tara and point about school librarianship @Stephanie

00:45:38 Pearl River Library: If you want scholarships, look at New York Black Librarian Caucus

00:45:43 Stephanie Byrne: Arthur school librarians are mandated in NYS, just because they don't all have them doesn't mean they aren't supposed to be. I am in NY so that is why I am citing the NYSED curriculum website.

00:45:43 MELISSA JACOBS: How will NYLA ensure the task force is diverse?

00:46:24 Arthur Friedman: If library budgets were sufficient, then the institutions could afford to support their clerical personnel who want to advance their careers!

00:46:25 Jill Hurst-Wahl (she/her): If we look at this problem through the lens of systemic racism, where would we turn our attention?

00:46:35 Pearl River Library: If you want a supportive network, look at NYBLC or the Coalition for Librarians of Color

00:46:36 Jennifer La Chapelle: There are many working in libraries who have disabilities that make graduate work, or at least graduate work in the form it is currently provided, not a possibility. We need alternatives so that these valuable employees can progress in our systems to be 'librarians'.

00:46:42 Jeremy Johannesen (he/him): Racial identification is being asked as part of the application process and will be a factor in seating members.

00:46:42 Michael Dodes (He/His/Him) - New York City School Library System: Transparent rubric on makeup of the taskforce?

00:47:04 Syntychia Kendrick-Samuel: Elementary School Librarians are not mandated by the state. They are usually the first to go when budgets are cut. Middle and High school librarians are mandated.

00:47:06 MELISSA JACOBS: Diversity extends beyond racial identification.

00:47:27 Pearl River Library: Maybe this task force could look into having libraries pay for their employees to go to school

00:47:32 Jeremy Johannesen (he/him): Also library type, and geographic diversity

00:47:45 Stephanie Byrne: Yes that you for clarifying. I am a high school librarian so I should have prefaced that.

00:47:46 Jessica Cartelli: I agree with everything Arianna put forward. My position is very similar.

00:48:52 Michele Pava: I'm a high school librarian and my own union asked if I was a certified teacher. (hand smack)

00:49:18 MELISSA JACOBS: Librarians need a campaign to promote their existence.

00:49:22 Shakema (Nassau): yes, agree. It would be helpful for libraries offered some compensation toward getting library degrees. It definitely helped me

00:49:27 Jennifer La Chapelle: I think this needs to be a national or North American discussion. We aren't going to solve anything if we just concentrate on one geographic area. Its everywhere!

00:49:39 Amy: Yes Arlene!!!

00:49:53 Tim Furgal (he/his): Yes, Jennifer! Absolutely.

00:49:55 Asia's iPhone: yes!!!

00:49:56 Pearl River Library: Librarians need to make a living wage

00:50:03 Michael Bartolomeo: Like Tara C. I'm interested in knowing what influence and role NYLA has with NYS Civil Service and local county civil service entities. Just locally with Nassau/Suffolk Civil Service I see a lot of barriers to getting employment & promotions for everybody.

00:50:16 Jennifer La Chapelle: We seem to be discussing a number of important issues here.

00:50:35 Eric Hung: The financial issue is without doubt the biggest problem. However, I feel we also need to answer the question, "What can be learned in an MLIS degree that cannot be learned somewhere else?"

00:50:51 Jennifer La Chapelle: Finance

00:51:07 MELISSA JACOBS: All librarians need that. Not just public librarians.

00:51:25 Tim Furgal (he/his): Absolutely, Melissa.

00:51:26 Amy: I'm a current MLIS student and I couldn't agree more with Tony. My program serves academic, archives and school librarians much more accurately than public

00:51:27 Jennifer La Chapelle: There are still many countries that have BLS.

00:51:32 Eric Hung: Absolutely. Staff with broader backgrounds will make for better libraries.

00:51:40 Arlene Laverde she/her: Education is an undergraduate degree then need MS to maintain certification

00:51:40 lisa: You are so correct, Tony

00:52:12 Shawn Lemieux: will the transcript of the chat be saved?

00:52:17 Jennifer La Chapelle: Why just NY state?

00:52:20 Michelle Young: I disagree. We should not devalue our graduate degrees. We should improve them and improves access to education.

00:52:42 MELISSA JACOBS: School librarians already need two Masters Degrees. We need to be certified teachers and certified librarians. More obstacles will create less diversity in the field.

00:52:50 Rachel Ivy Clarke: Michelle, I don't see the options as mutually exclusive.

00:53:07 Arianna Ackerman: I also have a diverse customer service background, including having a background in English literature and over 200 hours in teaching. All of this experience has served me extremely well in my work with my library.

00:53:09 Michele Pava: I am a NYS high school librarian and have just one masters degree.

00:53:17 Jessica Cartelli: I think we could also give people who already work in libraries and have learned things on the job credit for what they already know.

00:53:23 samantha mairson (mobile): wow interesting point

00:53:29 MELISSA JACOBS: That is ONLY for public libraries. There are more than public librarians attending this Town Hall.

00:53:30 Tim Furgal (he/his): Jessica, this is closer to the model in the UK I was discussing

00:53:39 Georgia Westbrook: I wonder if something like the NYC Teaching Fellows or Teach for America could be done for librarians...

00:54:09 Jennifer La Chapelle: Okay, let's improve access. Many undergrads can't get into library school because they have disabilities that affect their ability to get the grades they need to be accepted. They are smart but traditional testing is not what they excel at. We need many things in education changed so that this important segment of our society gets to learn at the graduate level.

00:54:13 Andrew Hickner: the MLS is a VERY expensive entry card

00:54:18 Arianna Ackerman: Yes please Jessica! I've worked with some many people who have done great work which has nothing to do with having a degree, on the job.

00:54:21 Michelle Young:@Melissa Jacobs - I was not aware that this is just a look for public librarians. I am an academic. Thanks for saying so.

00:54:31 Andrew Hickner: The cost of that entry card is why our profession is mostly white people

00:54:32 marie pierre: Georgia, absolutely-they are trying that with school media specialists-

00:54:48 Mary Rano: If the MLS is only an entry card that is all the more reason that a BS should suffice.

00:55:07 Jennie Pu: @JessicaCartelli: credits for lived experiences. We do this for apprenticeship programs at the community college, give #s of credit for years of work experience in the field.

00:55:12 Dannielle Swart: Another trustee here. I'll bring the concept to the Board.

00:55:53 Juanita James (she/her): @Synthincia YES YES!!!

00:55:59 Pearl River Library: Agreed!

00:56:09 Jill Hurst-Wahl (she/her): Several years ago, paraprofessionals in one library (with branches) were asked about getting their M.S. degree. There was interest, but they did not have their B.S. degrees. That was the stopper.

00:56:37 Jennifer La Chapelle: In this pandemic I have been told repeatedly by our municipality that libraries are not an essential service. WTF?

00:56:43 lisa: Very true Syntychia

00:56:51 Michelle: Thank you Syntychia! I left the archives profession for similar reason!

00:57:01 Kaysha Watson-Phillips: Thank you Syntychia!

00:57:17 Arianna Ackerman: I have directly experienced Syntychia is saying. If you are perceived as a "troublesome employee" and are a BPIOC, you will not be promoted.

00:57:20 marie pierre: look at equity as access across class lines. That means addressing Syntychia's perspectives, and thinking about the larger issue of wage equity, privilege, etc.

00:57:28 Juanita James (she/her): Ms. Samuel you hit right on the head, sorry I misspelled your name

00:57:42 Maria Martinez- She/Her: You nail it Cynnttychia!

00:57:54 Jessica Cartelli: Another thing is there is a LOT of classism directed to non-MLS library workers. Especially in academia. And that also intersects with racism.

00:57:57 Rajene Hardeman (she, her): Yes, we need to address implicit bias, Syntychia

00:58:04 Val Nettet: In several Canadian provinces, there are two types of degree: a Community College degree as a library technician where the focus is on practical day-to-day operations, and the university master's degree for professional librarians which is more theoretical and broader in scope.

00:58:10 Juanita James (she/her): @Arianna, Syntychia I have the same experience, until they had to promote me

00:58:14 Shakema (Nassau): excellent points Syntychia!

00:58:22 Mary Robinson Freeport Library: So sorry, I have to leave but thank you for this town hall! I hope I can gain access to the recording. And thank you , Syntychia for bringing out a very important side to this issue!!

00:58:31 Arianna Ackerman: Hi Jill, I have a B.S in English. We are out there, but we're not speaking up. I do understand that there are people who don't have, but we are out there and we are interested!

00:58:31 Michele Pava: No matter our perception of equity, there is no escaping biases and they need to be addressed in all places - deliberately and thoughtfully

00:59:21 Donna Gray NYC SLS: Reflecting back to the Lorde quote this not a single issue problem and I think we need to address several of these issues at the same time.

00:59:55 Michele Pava: Two masters is not accurate - I have an Art History BA and then got my MLIS and sat for state exams

01:00:08 Rachel Ivy Clarke: Val, there are also states in the US with those options. However, in the US it's the norm for employers to require the master's degree for higher level jobs, meaning that those with the community college degrees aren't eligible to move into those roles without pursuing graduate work.

01:00:31 Rajene Hardeman (she, her): Also, we need to talk about how the pandemic has changed the way libraries can function

01:01:21 Michelle Young: Many other disciplines (Physics, engineering, etc.) offer full ride scholarships, especially when moving onto PhDs. Our profession does not seem to support itself in that manner.

01:02:16 Jill Hurst-Wahl (she/her): Arthur, BTW, depending on the public library's relationship with its local government, it may be the local government that sets the salary and not the trustees.

01:02:20 Jane Oliva: Thank you for this town hall; I too am looking forward to accessing the recording. All perspectives are valued and addressing them in a thoughtful and unified manner is critical for librarianship for all. I am due at another meeting, thank you again.

01:02:49 Jennifer La Chapelle: I have 4 degrees, two masters. Still took me almost 30 years to make a decent salary.

01:03:35 MELISSA JACOBS: That is only for public libraries, @Arthur.

01:04:12 nfppld: sorry, have to leave. Looking forward to participating in future.

01:05:08 MELISSA JACOBS: It is unconscionable to have a parent volunteer or a school aide be asked to run library when that is a pedagogical position. You would not ask a parent to teach a class.

01:05:11 Cailie Hafener: I apologize I have to leave as well - thank you!!!

01:07:19 Andrew Hickner: The MLS is just a lousy investment if you need to pay the bills.

01:07:22 Thao N: In addition to encouraging a more diverse staff to the profession through education, I think the another important part to consider is supporting those BIPOC staff to leadership positions once hired (directors, trustees, heads of departments, Friends/Association groups, hiring committees, etc.). More representation in leadership would also stimulate more diverse recruitment in staff (both degreed and non-degreed).

01:07:50 Jennifer La Chapelle: Yes! My first Master's I got teaching and research assistantships that covered a lot of my living expenses (not tuition), but my MLIS program assistantship gave me about a third of that amount.

01:08:17 Samantha Mairson (desktop): I'm proud of NYLA for having this event and for the design of the taskforce effort thusfar, and some of the upcoming objectives. Nice to hear so many perspectives.

01:08:23 Shawn Lemieux: This may be uncommon but I would like to point out that I had never heard of a librarian job until I ended up applying for a library job. In a lot of rural communities the librarian is part time and runs everything. I never saw any libraries represented at high school job fairs.

01:08:28 Mary Rano: Thank you, looking forward to participating

01:08:29 marie pierre: Tim, thanks for saying that. Thanks for validating that reality that may make BIPOC persons feel like they are losing their minds through being gaslit.

01:08:36 lisa: Very good point Michelle

01:08:49 Syntychia Kendrick-Samuel: Thank you Michelle!

01:09:03 Michelle Young: You are most welcome.

01:09:10 Jill Hurst-Wahl (she/her): I notice that we can't save the chat. Will it be saved?

01:09:12 MELISSA JACOBS: If students grow up without ever having access to a school library, then they do not know the value add of a library. That child grows up without a library and does not become a user of the public or academic library. That child becomes a teacher and does not know the value. That teacher becomes a principal and does not understand the value add.

01:09:13 Asia Bonacci (she/her): with this in mind, I've been using "MSLIS" in my signature for the past few years.

01:09:19 Tony lovino: If people don't know librarians have advanced degrees-- that's OUR fault--not theirs.

01:09:36 Tony lovino: If people don't know all we do--that's OUR fault--not theirs

01:09:39 Michele Pava: @Melissa EXACTLY!

01:09:53 Tony lovino: We need to educate Boards re diversity and funding etc.

01:10:24 Michelle: It is difficult for folks to advocate for equity and systemic change because there are so many folks who went into librarianship and allied professions (museums, archives, etc.) to be regarded and considered as elite and authoritative experts. So we have to consider discussing why people want to be librarians and who they consider professional and a colleague.

01:10:25 Jennifer La Chapelle: True Tony, but we have to figure out how to promote it together. We need a promotion plan!

01:11:03 Tony lovino: Jennifer--it's such a circular thing-- how many libraries have marketing budget and a marketer?

01:11:41 Jennifer La Chapelle: Right. But if a group creates something that we can all utilize it can happen. Library Associations are key to this.

01:11:53 Tony lovino: Jennifer--true!

01:11:55 Lisa Hoover: I have two master's and a doctorate. You would not have attracted me to this profession if it only required a BA.

01:11:55 Jennifer Daddio: Librarianship as a whole has always had a huge PR problem.

01:12:02 Stephanie Byrne: Preach Arlene!

01:12:24 Michele Pava: I have always hated being called a School Library Media Specialist. I like the Canadian "Teacher Librarian"

01:13:00 Sally Stieglitz: I like this idea Ethell

01:13:02 Jennifer Daddio: Unless PR becomes a priority, the public will never understand how important our profession is EOS.

01:13:04 Tony Iovino: ABSOLUTELY

01:13:05 Jennifer La Chapelle: At least in my province a Teacher- Librarian doesn't need to have a Masters in Library Science.

01:13:16 Arianna Ackerman: I love what Ethell is saying!

01:13:34 Sally Stieglitz: most professions have school learning and real life learning

01:13:35 Carmen DiBartolomeo: Yes Ethell!

01:13:38 Stephanie Byrne: Yes, Ethell!

01:13:40 MELISSA JACOBS: Principals do not know what librarians do. I just had an article published in the principals union newspaper.

01:13:41 Sally Stieglitz: eg. law school,

01:13:54 Rachel Ivy Clarke: I don't mind being cool, but it doesn't matter how cool the profession is if people can't afford it. Otherwise it just perpetuates privilege.

01:13:55 Donna Gray NYC SLS: tbh a lot of grad programs are like that. full of theory and not focused on competencies

01:13:56 Jennifer La Chapelle: The public think everyone in a public library is a librarian. I used to get upset about it and use it as a teaching moment, but after 30 years I give up! I can't do it all by myself.

01:13:58 Patricia Sarles: @Lisa Hoover, I agree with you!!!!

01:14:01 Michael Dodes (He/His/Him) - New York City School Library System: What is ALA's position on a Bachelor's in library?

01:14:01 Shawn Lemieux: Ethell agreed! I never learned about flooding and overflowing sinks

01:14:13 Katie: Yes, Ethell, excellent points!

01:14:25 Rachel Ivy Clarke: I'm so tired of LIS programs being criticized for teaching theory. You all use that theory everyday implicitly, even if you don't realize it.

01:14:37 Tony Iovino: Wonderful Ethell!!!

01:14:38 Arianna Ackerman: I've learned a lot on my feet, but I still make just over minimum wage. But I'm expected to do so much more than what I'm paid for, and there is no wiggle room to say no.

01:14:58 Jennifer La Chapelle: Come to Canada! We don't have many MLIS programs, but they are much more affordable, even for international students. Wish we had more programs though. Only about 9.

01:14:58 Tara Chhabra: Yesssssssssss Ethell!!!!

01:14:59 Robyn Reed: Agreed @Rachel

01:15:12 Amy: How about Library Schools allowing adjunct professors to have advisees? Where I'm in school, the very few public library courses are taught by adjunct professors who are actually public librarians. Yet my adviser is someone in a completely different field - not just of librarianship, but of information science - data analyst. My fellow public library students and I need mentors in public libraries!

01:15:17 Sally Stieglitz: Thank you

01:15:17 Jill Hurst-Wahl (she/her): @Michael ALA accredits the M.S. degree and does not recognize the B.S.

01:15:18 Tony Iovino: We are doing that--and the public reacts! We just passed a 33.5 million bond--45% tax increase--in June. Because we are IN the community

01:15:20 Tim Furgal (he/his): <https://www.nyla.org/pathways/>

01:15:39 Lisa: Excellently expressed Ethell

01:15:47 Arianna Ackerman: Live in Rochester, and would love to go to Canada. Same weather, but it sounds like better opportunities!

01:15:54 Jessica Cartelli: When will applications for the task force etc. be available?

01:15:58 Rachel Ivy Clarke: Amy, adjuncts are not paid for that as part of their contracts. I don't think it's fair to ask them to take on more work without additional compensation.

01:16:06 Amy: Thanks

01:16:11 Maria Martinez- She/Her: As a Graduate student, I am learning a great deal!

01:16:12 MELISSA JACOBS: Graduate schools should have less adjuncts and more full-time professors. Adjuncts lower the value of a graduate program.