The purpose of this study was to provide insight into how moral courage was practiced among public middle and high school librarians and to what extent perceived self-efficacy related to moral courage.
UNDERLYING RESEARCH QUESTIONS

What is the school librarian’s perception of ability to succeed in specific library related situations or accomplishing library related tasks?

When confronted with an ethical dilemma that causes the school librarian to be fearful or anxious, what action is taken despite associated risks?

How might gender influence the practice of moral courage?
LITERATURE REVIEW

Code of Ethics
The Moral in Moral Courage
Self-efficacy
Gender
METHODOLOGY

QUALITATIVE SEMI-STRUCTURED INTERVIEWS

12 PUBLIC HIGH SCHOOL LIBRARIANS

2 MALES

10 FEMALES
<table>
<thead>
<tr>
<th>Librarian identification</th>
<th>Grades served</th>
<th>Gender</th>
<th>Shared duties</th>
<th>Tenured</th>
<th>Awareness of ALA's code of ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>F1</td>
<td>9th - 12</td>
<td>F</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>F2</td>
<td>7th - 8th</td>
<td>F</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>F3</td>
<td>9th - 12</td>
<td>F</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>F4</td>
<td>9th - 12</td>
<td>F</td>
<td>No</td>
<td>Yes</td>
<td>Somewhat. I don't look at it often</td>
</tr>
<tr>
<td>M5</td>
<td>7th - 12</td>
<td>M</td>
<td>No</td>
<td>Yes</td>
<td>Vaguely familiar</td>
</tr>
<tr>
<td>F6</td>
<td>9th - 12</td>
<td>F</td>
<td>Yes</td>
<td>Yes</td>
<td>I know it exists</td>
</tr>
<tr>
<td>F7</td>
<td>9th - 12</td>
<td>F</td>
<td>No</td>
<td>Yes</td>
<td>Yes, I am</td>
</tr>
<tr>
<td>F8</td>
<td>9th - 12</td>
<td>F</td>
<td>Yes</td>
<td>Yes</td>
<td>Vaguely</td>
</tr>
<tr>
<td>F9</td>
<td>8th - 9th</td>
<td>F</td>
<td>No</td>
<td>Yes</td>
<td>Yes. Not super familiar with them</td>
</tr>
<tr>
<td>F10</td>
<td>9th - 12</td>
<td>F</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>F11</td>
<td>PreK - 12th</td>
<td>F</td>
<td>No</td>
<td>No</td>
<td>I've read it, yes</td>
</tr>
<tr>
<td>M12</td>
<td>8th - 12</td>
<td>M</td>
<td>No</td>
<td>No</td>
<td>I'm familiar with it</td>
</tr>
</tbody>
</table>
Categories from data

- Concern
- Students
- Space of library
- Risks
- Perceptions
- Ethical Conflict
- Courageous Action
- Conflict
- Collaboration
- Challenges

Percentage of Key Words
CHALLENGES FOR SCHOOL LIBRARIANS
GENDER AND COMMUNICATION

A surprise finding
FINDINGS

* The librarian is an autonomous agent
* The librarian is a subordinate agent
* The librarian is a resilient agent
* The librarian is a moral agent
* The librarian is a nurturing agent

Five universal virtues were present among those librarians who practiced moral courage.

1. Compassion
2. Honesty
3. Justice
4. Respect
5. Responsibility
We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development of coworkers, and by fostering the aspirations of potential members of the profession.

- ALA Code of Ethics, 2008