

PATHS TO LIBRARY MEDIA SPECIALIST CERTIFICATION

November 2016

Pathways to Certification Currently in Place

Initial Certification

- Endorsement of out-of-state certified librarians
 - Hold valid certificate from another state
 - Meet NYS general certification requirements (citizenship, child abuse training, school violence prevention, harassment, bullying prevention, criminal history check)
 - 3 years satisfactory experience in public school in position requiring initial or professional certification during 5 years preceding application
 - Bachelor's degree with 2.5 GPA
- Completion of NYS approved program
 - Entry level certificate
 - Valid for 5 years, can apply for professional certificate after 3 years of full-time teaching
 - Must take required exams and workshops

Internship Certification

- Available to students in NYS approved graduate programs who have completed half of the program
- Valid for 2 years while student is in program
 - Becomes invalid when student completes the program or leaves the program
- Allows students to be employed as intern in public school while completing the degree program

Professional Certification

- Can apply for this advanced-level certification after 3 years of full-time teaching with an Initial Certification
- Must complete 75 hours of professional development during those 3 years
- Continuously valid certificate if provide documentation of 175 hours of professional development within a 5-year cycle

Supplementary Certification [See two handouts for additional information]

- Certified NYS teacher can teach in different subject area where shortage exists
- District/employer must submit recommendation in TEACH

- Valid for 3 years while completing requirements for Initial or Professional certification in new subject area
- Must have 12 hours of library science, take the CST, and get a recommendation from the school district

Discussion about Alternatives

Possible Blend of Supplementary and Transitional

- Attract current teachers, teachers in Teaching Fellows Program (Transitional B)
- Can do internship in place where they are hired – a mentor is brought to the person on site – change practicum requirements to allow librarians to earn that experience in place with a mentor
- Consideration of requiring less coursework, but filling in with professional development offered by district or BOCES
- 12 hours required for supplemental certificate would be specified

Possible Practicum Revisions

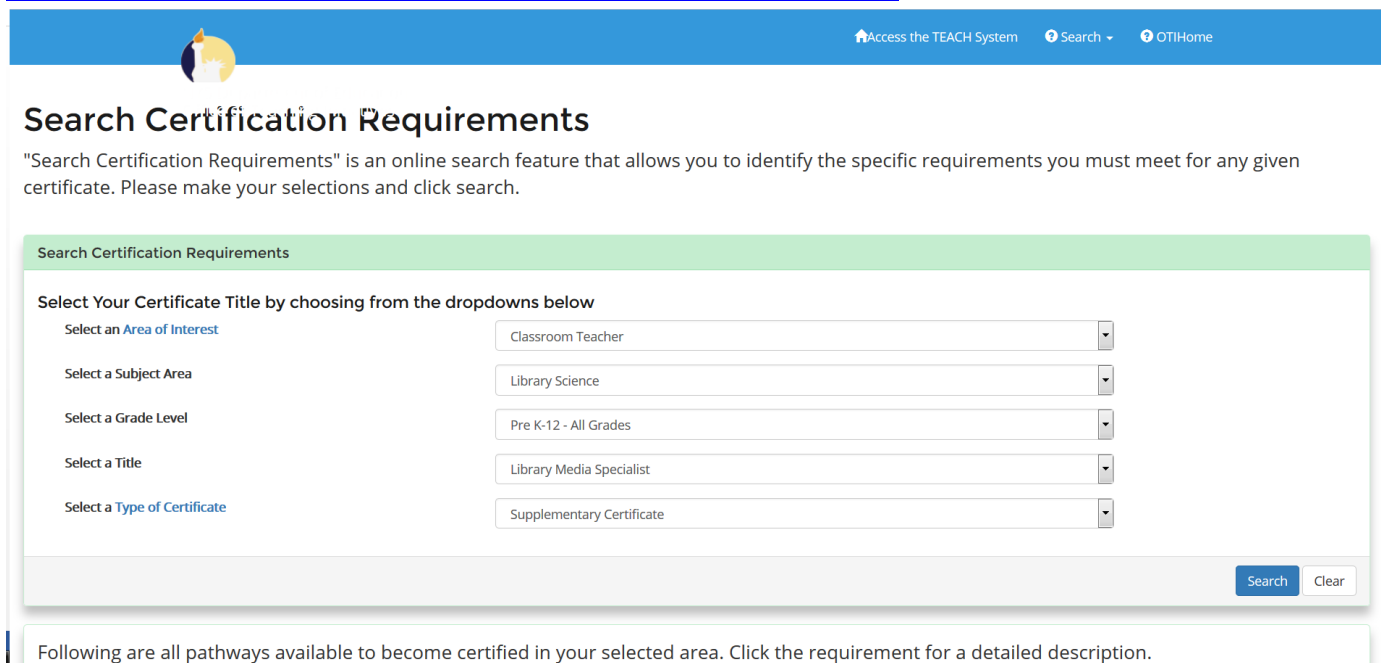
- Don't need to do both levels if already teaching in one; could do all hours in that one level, although multiple-level practicums would be encouraged
- Allow some hours to be completed virtually
- Encourage projects across multiple levels
- May require revision or exemption from state regulations about practicums required at two levels (elementary and secondary)

Partnerships between BOCES and Universities

- Make preparation programs more flexible (e.g., summer, online, weekend, blended)
- Possible development of COSER similar to the model of LeMoyne's COSER on leadership and submission to the state for approval
- Through a BOCES, two or more districts commit to support for classroom teachers to enter library schools and work toward a supplementary certificate and then their MLIS degree
- The COSER would make the district support aidable by the state
- There is an activity code currently existing (#5830) for an Itinerant Librarian (shared librarian between two or more school districts; service with aid limited to .6 FTE per certification area)
- Reimbursable expenses under COSER include supervision, staff salary, fringe benefits, staff travel, staff development, and teaching supplies or materials

Supplementary Certificate for Library Media Specialist

<http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do>



Search Certification Requirements

Select Your Certificate Title by choosing from the dropdowns below

Select an Area of Interest: Classroom Teacher

Select a Subject Area: Library Science

Select a Grade Level: Pre K-12 - All Grades

Select a Title: Library Media Specialist

Select a Type of Certificate: Supplementary Certificate

Search Clear

Following are all pathways available to become certified in your selected area. Click the requirement for a detailed description.

Following are all pathways available to become certified in your selected area. Click the requirement for a detailed description.

[Pathway:Additional Classroom Teaching Certificate\(Must hold a valid certificate\)](#)

- [Holds a Valid NYS Teaching Certificate](#)
 - The applicant must hold a valid Initial, Professional or Permanent New York State classroom teaching certificate (other than career and technical).
- [Content Core - Library Science - 12 S.H.](#)
 - "Content core" refers to coursework that instructs candidates in the specific subject matter of the certificate title sought (e.g., Mathematics, Biology, Spanish, etc.). It is the equivalent of a major in that subject area. Course content, rather than the name of the department through which a course is offered, determines the acceptability of a course to fulfill these requirements. Courses in the methods of teaching a subject are not acceptable as study in the content area.

Note: content core courses must be passed with a "C" or above at the undergraduate level or "B-" or above at the graduate level.

Library science includes the body of knowledge and techniques used in library service. Studies must include coursework in instructional and assistive technology.

- [Content Specialty Test \(CST\) - Library Media Specialist](#)

- The Content Specialty Test is a component of the New York State Teacher Certification Examinations (NYSTCE). Offered in specific subjects, the CST typically consists of multiple-choice questions and a written assignment. The CSTs in Languages other than English and Music include taped listening and/or speaking components and a written assignment. The purpose of the test is to assess knowledge and skills in the subject of the certificate sought.

For more information about the New York State Teacher Certification Examinations, including online test registration, study guides, testing schedules, and more, go to www.nystce.nesinc.com.

- [Workshop - Child Abuse Identification](#)

- All applicants for certification must complete two clock hours of coursework or training in the identification and reporting of suspected child abuse and maltreatment, as required by Sections 3003(4) and 3004 of the Education Law. This training is available only from a provider approved by the New York State Education Department. A list of service providers is available on the [Child Abuse Identification and Reporting Providers](#), Web page maintained by the Office of Professions at <http://www.op.nysed.gov/training/caproviders.htm>. Contact the individual provider for workshop registration dates and times. Please note that some providers offer training that exceeds the two-hour minimum. Also, fees vary from provider to provider. Upon completion of the workshop, the provider will give you a Certification of Completion. Send this document to the NYS Education Department, Office of Teaching, 89 Washington Ave., Albany, NY 12234. (Photocopies are acceptable).

Applicants who complete a registered teacher education program with a graduation date of February 1991 or later will be provided the required training as part of their teacher education program. These applicants, if recommended for a teaching certificate by the institution, do not need to submit a Certification of Completion.

No further detail is available.

- [Workshop - School Violence Intervention and Prevention](#)

- All applicants for a certificate on or after February 2, 2001, must complete two clock hours of coursework or training in school violence prevention and intervention, as required by section 3004 of the Education Law. Training in school violence prevention and intervention is available through registered teacher education programs at New York State colleges and universities, eight Coordinated School Health Network Centers

(via certain BOCES), and other service providers approved by the State Education Department.

A list of service providers is available on the [Approved Providers of Training](http://www.p12.nysed.gov/sss/ssae/schoolsafety/save/SVPIWP_Provider.html) Web page maintained by the Office of Elementary, Middle, Secondary, and Continuing Education at http://www.p12.nysed.gov/sss/ssae/schoolsafety/save/SVPIWP_Provider.html. Contact the provider for workshop registration dates and times. Please note that some providers offer training that exceeds the two-hour minimum. Fees vary by provider. Upon completion of the workshop, the provider will give you a Certification of Completion. Send this document to the NYS Education Department, Office of Teaching, 89 Washington Ave., Albany, NY 12234. (Photocopies are acceptable).

Applicants who complete a registered teacher education program with a graduation date of February 2001 or later will be provided the required training as part of their teacher education program. These applicants, if recommended for a teaching certificate by the institution, do not need to submit a Certification of Completion.

No further detail is available.

- [Workshop - Dignity For All Students Act](#)
 - All applicants for a certificate on or after December 31, 2013 are required to complete six clock hours of coursework or training in Harassment, Bullying and Discrimination Prevention and Intervention in accordance with Article 2 Sections 10-18 of the Education Law.

Training in Harassment, Bullying and Discrimination Prevention and Intervention is available only from a provider approved by the New York State Education Department. A list of providers is available on the [DASA providers](#) Web page. Contact the provider for workshop registration dates and times. Please note that some providers offer training that exceeds the six-hour minimum. Fees vary by provider.

The provider will electronically upload your workshop completion to TEACH within 21 days. No paper workshop completion form will be required if your provider electronically uploads your completion information.

Applicants who complete a registered teacher education program with a graduation date of December 31, 2013 or later will be provided the required training as part of their teacher education program. These applicants, if recommended for a teaching certificate by the institution, do not need to submit a Certification of Completion.

No further detail is available.

- [Fingerprint Clearance](#)
 - Candidates applying on or after July 1, 2001, must be cleared by the New York State Education Department through a fingerprint-supported criminal history background check. This includes all applicants for certification, as well as all prospective employees of school districts, charter schools and boards of cooperative educational services (BOCES). Candidates fingerprinted and cleared by the New York City Board of Education after July 1, 1990, may submit that clearance to the Department to satisfy this requirement.

Detailed information and forms (including the form to submit New York City clearance information to New York State) can be found at the Office of School Personnel Review and Accountability (OSPRA) Web site <http://www.highered.nysed.gov/tcert/ospra/> .

- [School District Recommendation](#)
 - This refers to a statement submitted by a New York State public school district, nonpublic or charter school online through TEACH that describes the terms of the applicant's employment.

If a nonpublic school cannot complete the statement through TEACH, the school official must print out the statement, complete the required fields, sign and submit the statement directly to the Office of Teaching Initiatives. This statement will not be accepted if submitted by the applicant.

Supplementary Certificate

This type of certificate is currently available for applicants and is within the Classroom Teachers area of interest. <http://www.highered.nysed.gov/tcert/certificate/typesofcerts/sup.html>

Supplementary Certificate	
Description	A certificate of this type is issued to New York State certified classroom teachers to enable them to teach in a different subject area where a shortage exists. The district/employer must submit a recommendation in TEACH.
Validity	Valid for three years while completing requirements for the Initial or Professional certificate in the new subject area.
Leads to	Initial Certificate, Professional Certificate
Application Fee	\$100
Paper Certificate Printed?	No, verify this certification in the TEACH System.