Message from the ASLS President

Welcome to all new and renewing ASLS members, and thank you for your support of academic and special libraries. I’d also like to thank our current ASLS board and committee members and to welcome and thank the incoming ASLS board and committee members.

We are all looking forward to the 2005 NYLA Annual Conference. The conference theme this year is “Libraries: Cornerstone of the Empire State,” and the conference is being held Wednesday October 26 through Saturday October 29, 2005 in Buffalo, New York.

During the conference you can meet current ASLS board members, committee members and ASLS section members at our membership meeting. The membership meeting will be at the Adam's Mark Hotel in the Tiffany Rose Room on Thursday, October 27, from 6:00 to 7:00 p.m. Hot and cold hors d’oeuvres will be served.

Other ways to meet ASLS members include coming to ASLS sponsored conference sessions or stopping by the ASLS booth. Better yet, volunteer to help staff the ASLS booth! That is a great way to meet ASLS members as well as members of other NYLA sections. If you are interested in volunteering to staff the booth – please contact the chair of our Membership Committee, Carol Anne Germain (cg219@albany.edu).

This year the ASLS booth is literally being built by ASLS libraries. In keeping with the conference theme, the ASLS booth will be made up of building blocks in the shape and style of books! On the spines of the "books" will appear the names of New York State academic and special libraries and titles of books or other library resources chosen by them to represent their libraries. If you have a title of a book or other library resource that you would like to see as a "building block" for the ASLS booth, please send your library name and the title of your item to:

(Continued on page 2)
ASLS/Ridley’s Book Bindery Student Internship Report

The Moon Library at the SUNY College of Environmental Science and Forestry was pleased to be the recipient of the ASLS Ridley’s Book Bindery Student Internship Grant for 2004.

During the spring and summer 2005 Dan Muzyka, an intern from Syracuse University’s School of Information Studies, worked with us toward developing a website for delivering our long established information literacy class.

To accomplish our goals Dan spent as much time as possible learning about the course as it is taught now. This included reviewing our notes, and attending as many classes as his schedule would permit. Dan met with the library faculty regularly and with other computer support people at ESF to explore options for creating this web presence for our course. He quickly learned that there was not agreement as to the best way for the campus to support such a project!

Now, at the conclusion of this internship, we consider the project to be a work in progress, an experiment that is not finished. While we have met our goals on one level, we are not exactly where we thought we might have been at the end of this internship. Nevertheless, the experience was a success for us and for Dan. We have learned what options we have, what works best and what is not possible for us at this time. We have learned that without Dan, we do not have the technical skills (or time to learn them) we need to maintain a web course. Nor do we have the institutional technical support to have a completely web accessible, interactive course at this time. As we teach the course this year, we will discover further how well this works for us and if future developments are desirable if support were to be available.

The most tangible result of this project is that we will no longer provide a print copy of our syllabus for students. We will ask students to print the syllabus as they need it from the web page. The web page will also include other resources and links to help the students. Each instructor will be able to add additional materials as the course progresses.

Dan learned a great deal about e-learning course management systems from his internship and wishes to continue to help us. He has offered to work informally with the librarians on an ongoing basis in the fall to help them resolve any lingering problems or questions they may have, and to explore the possibility of using an e-learning management system in the future. He believes that we accomplished a great deal, but wishes to hold open the possibility of further enhancements in the future. We agree and are truly grateful to ASLS for the funds to support this work.

We are hopeful that Dan will be able to attend the NYLA conference in the fall so that ASLS folks can meet him and learn more about his work with us. Thank you Dan, thank you ASLS.

Betsy Elkins
Director of College Libraries
SUNY-ESF, Syracuse

. . . From the ASLS President

(Continued from page 1)
Stephanie Hranjec - shranjec@monroecc.edu

If you’re interested in becoming more involved in ASLS please contact any member of the board or the appropriate committee chair with questions, comments, or ideas. You can visit the ASLS website to learn more about us and see the ASLS mission statement, directory of board members and committee chairs, board meeting minutes, newsletters and more! To find us online visit the NYLA website at http://www.nyla.org. Under the “About NYLA” menu choose “Sections,” and then choose ASLS - Academic and Special Libraries.

Jane Verostek
ASLS President
Legislative Committee Report

At the NYLA Legislative Committee meeting on September 20, 2005, committee members spent lots of time talking about the importance of presenting a consistent, easily-understood message to the legislature. That clear message needs to go to libraries as well! ASLS members may feel more removed from the legislative process than, for example, those who work in public libraries. We may need to make more of an effort to learn about the issues and how they might affect us.

The Leg Committee is going to make it easy at the conference in Buffalo! Visit the Leg Committee booth to discover “the message” for this year, find out about NYLA’s 2006 legislative priorities, and learn about how you can help get the word out!

The next step? Put March 14, 2006 on your calendar and join your colleagues in Albany for NYLA Lobby Day!

Jean K. Sheviak  
NYLA Legislative Committee

2005 BOARD ROSTER

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NYLA CONFERENCE PROGRAM - Thursday, October 27, 1:30 PM

ConnectNY: Sharing Academic Resources  
Panelists discuss ConnectNY- a cooperative venture allowing academic libraries across the state to share access to their catalogs and streamline delivery of materials, resulting in faster turnaround for library users! Speakers: Mary Cahill, Interlibrary Loan Librarian, Union College; Bart Harloe, University Librarian, St. Lawrence University; Sandy Hurd, Director of Strategic Markets, Innovative Interfaces Inc.
Dewey Fellowship Awarded to ASLS Member

Dewey Fellowships are awarded to three NYLA members, selected annually by designated Sections, to attend the NYLA Annual Conference. Dewey Fellows are chosen on the basis of the following criteria: 1) Five or more years of experience as a librarian, 2) record of accomplishment in the library profession, and 3) involvement in activities to advance the library community.

As a designated Section for 2005, ASLS has chosen Christine Walker to receive this year’s fellowship. In her nomination letter, Carol Anne Germain, a Past President of ASLS, stated: “Chris is a perfect fit for this honor since she has made outstanding contributions to the information profession for many, many years. I have known Ms. Walker for a number of those years and believe that she truly deserves this acknowledgement. She is invaluable to the library community at the local, regional, and state levels. Her professional energy is boundless and she willingly shares her expertise and knowledge with library colleagues and other constituents. . . . Chris is a ‘working member’ of ASLS. Over the last several years, Chris has served in many capacities in this section: as Communications co-chair, director, program coordinator, and president. She takes these responsibilities very seriously.”

The Dewey Fellowship pays for up to $1250 of the cost of attendance at the 2005 NYLA Annual Conference. Additionally, each Dewey Fellow will receive a $100 Gift Certificate for use at the NYLA store, and will be acknowledged on NYLA’s website, at the Annual Conference and in the NYLA Bulletin.

Congratulations, Chris!

NYLA CONFERENCE PROGRAM
Thursday, October 27th, 4:30 PM

Glued to the Screen: Library Online Learning
(ASLS Library Education Track)

Is distance education for you? Find out what it's like to get a library degree, certificate of advanced study, or just some new skills using your computer and the Internet. Speakers: Bruce Kingma, Associate Dean, School of Information Studies, Syracuse University; Kay Bishop, Associate Professor, University at Buffalo

NYLA CONFERENCE PROGRAM
Thursday, October 27th, 4:30 PM

Hidden Treasures of Buffalo
Frank Lloyd Wright, Gorky, Pollock, Warhol, Mozart - name dropping? You bet! Just a few of the names found in Buffalo’s library/museum treasures! Our panel of speakers will highlight these wonderful collections. Speakers: Suzanna Tejada, Albright-Knox Gallery Library; Jessica Tanny and Karen Morse, University at Buffalo Archives; Christopher Kelly, Karpeles Manuscript Library

NYLA CONFERENCE PROGRAM - Thursday, October 27th, 4:30 PM

Correctional Facility Library Issues
Learn about unique correctional facility library issues like strict procedures, lack of Internet access and censorship. Dilemmas and trends will be addressed, and materials for inmates and their families will be recommended. Speakers: Judy Doyle, Senior Librarian, NYS Department of Correctional Services; Jean Clancy Botta, Supervising Librarian, NYS Department of Correctional Services; Tom Stuart, Senior Librarian, Mid-Orange Correctional Facility; Patricia Covley, Institution Services Manager, Buffalo & Erie County Public Library
NYLA CONFERENCE PROGRAM - Friday, October 28th, 3:30 PM

**Good Marketing Starts with Listening**
Awareness of customer needs is the first step towards good marketing. Speakers will address methods of listening to library users and describe practical approaches for gathering and responding to user feedback. **Speakers:** Margaret Wells, Director, Public Services, Arts & Sciences Libraries, University at Buffalo; Dr. John Ellison, Department of Library and Information Studies, University at Buffalo; Barbara Whitney Petruzzelli, Assistant Library Director, SUNY New Paltz

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**Tips for New Librarians:**
*Attending your First Library Conference*

- Read the conference program to learn about conference sessions and events
- Set up a conference schedule, and make sure you can get from location to location in plenty of time
- Bring your business cards - these are essential for networking and vendor opportunities
- Visit the exhibits, you'll learn about new products and services and will be able to talk directly to a representative
- Attend membership and/or special interest group meetings to learn more about the organization
- Volunteer to moderate a conference session or staff your section's exhibit booth (and add these activities to your vita!)
- Register for some of the conference dining events, you will meet many new colleagues over meals
- Take advantage of exhibit offerings (e.g., brochures, software) to bring back "home" for colleagues
- Bring flowers or something friendly for your lodgings
- Wear comfortable shoes and clothing – you will put in a lot of miles!
- And of course, have fun!!

_Brought to you by the ASLS Membership Committee_

Please cut this out and pass it along to a new colleague

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ASLS Newsletter  Page 5  Number 42, Fall 2005
**WANTED: BOOTH SITTERS!**

Are you looking for a way to become more active in ASLS? Join us at the ASLS booth in Buffalo! We need booth sitters during the trade show hours - Thursday, October 27th (11:15 am - 4:40 pm) and Friday, October 28th (9:00 am - noon and 1:00 pm - 3:30 pm). Contact Carol Anne Germain, Booth Chairperson, at cg219@albany.edu to sign up for a slot.

**INCREASE YOUR LIBRARY’S VISIBILITY AT THE NYLA CONFERENCE!**

Libraries: Cornerstone of the Empire State is the theme of the 2005 NYLA conference. The ASLS booth and exhibit will feature book building blocks imprinted with the names of New York State academic and special libraries and their choice of a representative book or other library-related resource. For instance: The History of Agriculture in Schoharie County: A Farmer’s Tail by Jared Van Wagenen represents the Van Wagenen Library, SUNY Cobleskill, NY; and Early Orthodontic Treatment by Dr. J. Daniel Subtelny represents the Basil G. Bibby Library at the Eastman Dental Center University of Rochester Medical Center.

There is still time to add your library’s favorite book title to our construction project! To be included in the exhibit, please send the name of your library and book or resource selection to: shranjec@monroecc.edu.

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**2005 ASLS/Ridley’s Book Bindery Student Internship**

The Documentary Heritage Program of the Capital District Library Council has been awarded the 2005 ASLS/Ridley’s Book Bindery Student Internship. For the project the intern will develop a set of guidelines to help increase the use of historical records by teachers and students in grades K-12. The intern will work with historical records repositories of all types: historical societies, public libraries, academic libraries, special libraries, and government records repositories. The intern will conduct background research, visit select repositories, interview staff at several repositories and develop guidelines for librarians and archivists interested in promoting educational use of their holdings and participate in Documentary Heritage Program strategic planning on the issue of promoting educational use of primary sources.

The intern will work under the direct supervision of the Regional Archivist. The intern will also receive input and guidance from the Capital District Library Council Executive Director and the Documentary Heritage Program Advisory Committee. Exposure to the work of a multi-type library organization in a supportive environment will be a key element in the internship.

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**Positioning Your Library for the Financial World: Finding Grants and Writing Grants**

**A Continuing Education Workshop sponsored by ASLS (.3 CEU credits awarded)**

This workshop is designed for participants to learn how to make their libraries increasingly viable in today’s economic climate. The presenter will provide information on sources of grant funding and key strategies for writing fundable grants. Participants are encouraged to bring ideas or projects for which they need financial support. How to finance a project using multiple sources will also be covered.

Presenter: Dr. Gail M. Staines, Executive Director of the Western New York Library Resource Council

Location/Time: The Adams Mark Hotel; Wednesday, October 26, 2005, 2:00 pm -5:00 pm.

Register via the NYLA Conference Registration Form
(http://www.nyla.org/content/user_1/2005-Registration_Form.pdf)
The Information Commons – Adapting to the Culture of Net Generation Students

Many academic libraries are creating new learning spaces, often called Information Commons or Learning Commons. They address the needs of the campus to have a physical environment that provides high-end technology (network access, software, digital information resources), as well as staff that can assist with a wide range of support for faculty and students as they use and create learning and information products. In addition to addressing technology and support needs, the configuration of spaces in Information Commons generally reflects the trend towards social learning that appeals to Net Gen students. Through provision of various types of group space for discussion, production of multi-media projects, and presentation practice, Information Commons become a popular place for academic work in a social context.”

Joan K. Lippincott, Ph.D., Associate Executive Director, Coalition for Networked Information, and presenter at Academic Libraries 2005

Come join your academic library colleagues throughout the state, learn about a library environment targeted to the Net Gen students, and enjoy beautiful Saratoga Springs in the late Fall. Hold the date and stay tuned for additional information from ASLS and your NY3Rs Council, including additional presenters as planning continues.

Planning Committee: John Hammond, Northern NY Library Network (john@nnyln.org); John Shaloiko, Southeastern NY Library Resources Council (shaloiko@senylrc.org); Carol Anne Germain, SUNY Albany (cg219@albany.edu)

Sponsored by The New York 3Rs Association and The Academic & Special Libraries Section of the NY Library Association